



DULWICH COLLEGE | SINGAPORE |

Year 11 Report

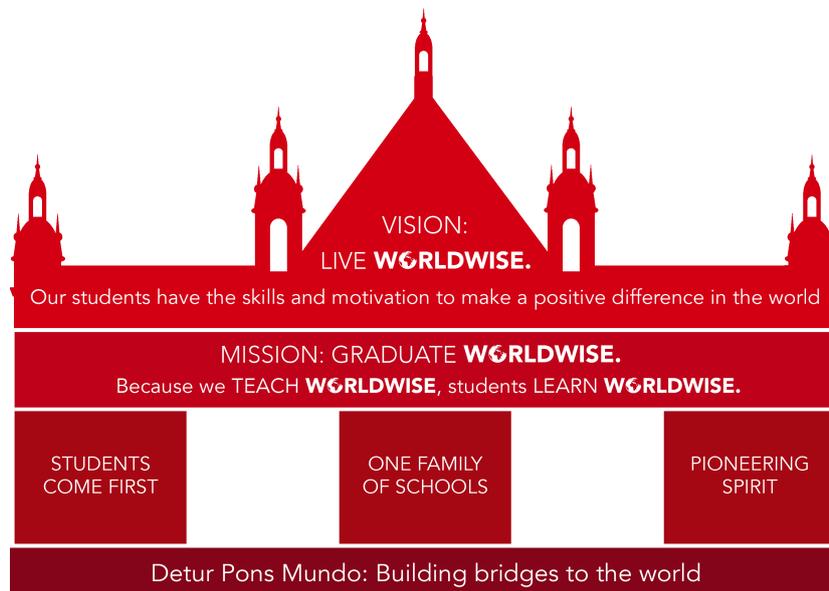


Etienne Pomonti

Tutor Group: 11C

Term 1, 2025-26





Reporting at Dulwich College (Singapore)

There are two main elements to our written reports. The first element is an indicator of academic progress. Where the course is assessed by external examinations, this indicator will refer to the grades used in those examinations. However, if the course or year of study is assessed by the College, our internal assessment range will be used. Dulwich College (Singapore) has the highest academic expectations of students, and this expectation is indicated where appropriate. The second element takes the form of a written commentary outlining Strengths and Next Steps in Learning. Where this commentary is provided, it will help you to see your child's areas of strength, as well as their key targets for improvement, in each area of the curriculum.

Indicators

Working At Grade: this represents a measure of the performance of the student based on evidence collected so far. All evidence collected through assessment tasks (and marked against IGCSE/GCSE criteria) can be used to contribute to the Working At grade. Typically, this may be low at certain points in the course, particularly if there is a significant amount of skill development and practice yet to come.

Working Towards Grade: this is an anticipated grade and is a realistically optimistic projection of the grade that the student will achieve at the end of the course in Year 11. The gap between the Working At and Working Towards grades is expected to narrow as students move through the IGCSE/GCSE programme.

Some IGCSE/GCSE subjects are assessed using a 9-1 scale and some are assessed on an A*-G scale, depending on the examination board used. The table to the right shows the approximate comparisons between letter and number grades.

Number grade	Letter grade
9	A*
8	A
7	
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Subject - Teacher Name							
Grades Achieved							
G	F	E	D	C	B	A	A*
Strengths (where provided) :							
Next Steps in Learning (where provided) :							

Summary of Grades Achieved

Subject Name	Teacher	Previous Report Grade (WA)	Working At Grade	Working Towards Grade
Biology	Mrs L. McAlpine	Mid 6	Mid 6	7
Chemistry	Ms S. Kerridge	Mid 6	Mid 6	7
Chinese as a Second Language	Ms P. Lo	Low C	High D	C
Computer Science	Ms B. Joseph	Mid B	Mid B	B
Design and Technology	Mr R. Kiggins	Mid 8	Mid 7	8
English Language	Mr W. Herklots	Mid 6	Mid 6	8
English Literature	Mr W. Herklots	Low 6	Low 6	8
Mathematics	Ms C. Martin	Mid A	Mid A	A*
Physical Education	Ms M. Teo	High 5	High 5	6
Physics	Mr A. Inglis	Mid 7	High 6	8

Biology - Mrs Lauren McAlpine									
Grades Achieved									
1	2	3	4	5	6	7	8	9	
						● WA	● WT		
<p>Strengths : Etienne is a highly motivated learner who listens attentively, asks insightful questions, and adds great value to class conversations. He executes practical work effectively and collaborates particularly well in group projects. Etienne often makes connections between concepts, deepening his understanding and improving his written answers.</p> <p>Next Steps in Learning : To consolidate the material covered thus far, as maintaining a strong understanding is pivotal in forging connections between topics.</p>									

Chemistry - Ms Shannon Kerridge									
Grades Achieved									
1	2	3	4	5	6	7	8	9	
						● WA	● WT		
<p>Strengths : Etienne is making good progress in Chemistry and continues to show a thoughtful and mature approach to his learning. He contributes well to class discussions and is developing greater depth and clarity in his written responses. His positive attitude and engagement support his steady improvement across all areas of the course.</p> <p>Next Steps in Learning : To refine recall of key definitions and subject-specific terminology to ensure greater accuracy in exam-style answers. To continue practising applying his knowledge under timed conditions in preparation for the mock examinations.</p>									

Chinese as a Second Language - Ms Pek Chin Lo							
Grades Achieved							
G	F	E	D	C	B	A	A*
				● WA	● WT		
<p>Strengths : Etienne has shown strength in listening, demonstrating a good understanding of familiar topics and classroom content. His writing skills are quite good. He is aware of the importance of using more varied vocabulary and improving the accuracy of his grammar. He is working on expanding his vocabulary bank to meet the IGCSE reading expectations.</p> <p>Next Steps in Learning : To review the resources provided to ensure highest possible quality responses for writing assessment. To listen to news in Mandarin to further strengthen his listening and speaking skills.</p>							

Computer Science - Ms Blessy Joseph							
Grades Achieved							
G	F	E	D	C	B	A	A*
					●		
					WAWT		
<p>Strengths : Etienne has shown a great improvement in his confidence and participation this term. He is developing a clearer understanding of key concepts and can articulate his knowledge during class discussions. Etienne is working on steadily improving his examination technique and has been able to work through some of the programming tasks with more ease.</p>							
<p>Next Steps in Learning : To focus on improving understanding of examination technique, with a dedicated focus on Paper 2 pseudocode questions.</p>							

Design and Technology - Mr Robert Kiggins								
Grades Achieved								
1	2	3	4	5	6	7	8	9
						●	●	
						WA	WT	
<p>Strengths : Etienne is a mature and hardworking young man, his NEA has been developing with a nice clear structure and some great content. He has always worked consistently to deadlines allowing him to receive and act on feedback. I am looking forward to see how Etienne's product will develop to its final development.</p>								
<p>Next Steps in Learning : To improve NEA work, allow yourself to take risks to explore innovative and creative solutions to problems. To ensure you are making preparations for upcoming mocks with a revision schedule, paying particular attention to topics covered in year 9 and 10.</p>								

English - Mr William Herklots								
English Language Grades Achieved								
1	2	3	4	5	6	7	8	9
					●			●
					WA			WT
English Literature Grades Achieved								
1	2	3	4	5	6	7	8	9
					●			●
					WA			WT
<p>Strengths : Etienne demonstrates a developing understanding of the main ideas within texts. Within his writing, there is some awareness of how writers use language and structure to create meaning, and he generally supports his points with relevant references. His responses are organised and show an attempt to explain his ideas clearly. With more detailed explanations and closer focus on how writers' choices influence meaning, he can produce more confident and precise analysis.</p>								
<p>Next Steps in Learning : To continue to include quotations that clearly support his main ideas. To develop clearer analysis explaining how the writer's choices shape meaning and effect.</p>								

Mathematics - Ms Charlotte Martin							
Grades Achieved							
G	F	E	D	C	B	A	A*
Mathematics							
						● WA	● WT
<p>Strengths : Etienne has demonstrated a strong understanding of the topics covered this term, in particular tangents to a circle and drawing and solving graphs. He is engaged in lessons and shows a determination to challenge himself, particularly in the more complex topics such as functions and differentiation. Etienne is becoming more comfortable at sharing his ideas in class, and this is helping him develop his reasoning and justification skills.</p>							
<p>Next Steps in Learning : To consolidate previous areas such as solving simultaneous quadratic equations, as well as new topics such as sketching common functions; in addition to using regular examination practice to ensure thorough revision for the mock exams.</p>							

Physical Education - Ms Melody Teo								
Grades Achieved								
1	2	3	4	5	6	7	8	9
				● WA	● WT			
<p>Strengths : Etienne is demonstrating a more mature attitude and focus on the requirements of the course. His understanding of the topics is developing and will strengthen through improved revision and use of past papers. The effort and dedication he has applied to working on his PEP coursework has been very positive to see. He demonstrates excellent technique under pressure in a competitive situation in swimming and continued training in football will help to improve his practical grade.</p>								
<p>Next Steps in Learning : To focus on his football by training regularly and practising his skills and technique as well as producing his water polo video in line with the criteria. To use past papers together with the mark scheme for revision, to help him understand the keywords, structure, and level of detail needed to access the higher mark bands.</p>								

Physics - Mr Andrew Inglis								
Grades Achieved								
1	2	3	4	5	6	7	8	9
					● WA	● WT		
<p>Strengths : Etienne has shown the ability to do well in Physics, and he has demonstrated this in some of his assessments, although he has struggled for consistency. He shows a sound grasp of new concepts, but he should be more proactive in asking questions or seeking help when required. Etienne has a solid foundation in regard to his subject knowledge and with thorough preparation for assessments he should be optimistic about further progress.</p>								
<p>Next Steps in Learning : To begin his preparation for the January mock examinations, by auditing himself on his knowledge of the syllabus and practising examination questions.</p>								