



British School
of Bucharest

Key Stage 5 Reports

Performance and Achievement Indicator Descriptors

Students are given a grade summarising their achievement level and their performance in three key areas. These grades show progress at this moment in time. The descriptors for these grades are as below.

Achievement Grades

Students are given an achievement grade based solely on their academic performance in the subject to date.

The grade from A (highest) to E (lowest) represents the grade a student is *on course* to achieve in the final examination *should they maintain current progress*. Please note that A* grades are only available on A2 courses.

Grade	Participation Indicators
1	Exceeding expectations
2	Meeting expectations
3	Sometimes meets expectations
4	Not meeting expectations

Students are given a Performance Indicator based on their approaches to their learning across three criteria:

Preparedness for learning

Punctuality to lessons, bringing correct equipment & books, charged chromebook

Participation in learning

Lesson behaviours, engagement with work/tasks

Ownership of learning

Completion of classwork & homework, extension work, willingness to ask questions and seek help, responds effectively to and engages well with feedback



Term 1b Report Card
Academic Year 2025 - 2026

Pupil Name: Victor Durant

House: Mures

Form: Y12A

Subject	T1A	T1B	T2	T3	Participation in learning	Preparedness for learning	Ownership of learning
Computer Science Mr S J Young	B	A			1	1	1
CSLA Mr T Durling		Exceeding			1	1	1
Further Maths Mr M Lee	A	A			1	1	1
Further Maths Miss N Buckley	A	A			1	1	1
Physics Mr B Carter	B	A			1	1	1
Physics Miss C N Millward	B	A			1	1	1

House Points	Golden House Points
17	0



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Student name: Victor Durant

Form: Y12A

Form Tutor: Miss I Wilkinson

Computer Science:

General Comment

Victor is a conscientious student who has worked very well throughout the term. He has demonstrated a commitment to learning the content of the course as we have progressed and also shown a genuine interest in Computer Science. Victor has performed well in tests so far, and has also reviewed areas in which he needs to improve.

Areas for Development

- Review the contents of the course thus far in preparation for his upcoming mock exam in January.
- Make use of past papers and topical exam questions available on Google classroom to strengthen his exam technique.

Mr S J Young

CSLA:

General Comment

So far in CSLA, Victor has proven to be an extremely valuable member of the class. He always has his work done on time, and consistently contributes to class discussions. In his first micro-lesson Victor did well in teaching a small rugby lesson to his fellow peers, and taught with confidence and enthusiasm, showing great promise. When we move to teaching lessons to younger students, Victor should aim to be reflective in his planning, and ensure that he does not pitch activities too high, ensuring that students of all abilities are able to take part in his lessons.

Areas for Development

- Continue to come to lessons with a positive attitude, ready to learn and engage in the different activities.

Mr T Durling

Further Maths:

General Comment

Victor is an excellent student who consistently demonstrates strong understanding and a mature, committed approach to his studies. He works exceptionally hard, asks perceptive questions, and clearly spends considerable time consolidating his learning independently. His assessment performance across all papers has been very strong, and he approaches unfamiliar questions with confidence and clear reasoning. Victor's focused attitude and willingness to engage deeply with challenging material place him in an excellent position for success in his January exams.

Areas for Development

- Continue revising key topics to maintain your strong performance across all papers.
- Complete timed past paper practice to refine exam technique and confidence.
- Keep asking thoughtful questions to consolidate and extend your understanding.

Miss N Buckley

Further Maths:

General Comment

Victor has worked conscientiously throughout the term, demonstrating a genuine interest in the subject, which has contributed to his good progress. His performance in assessments has been very good, reflecting his strong understanding of the material. With focused revision over the Christmas break, he is well positioned to achieve excellent results in Papers One and Two in January.

Areas for Development

- Consolidate understanding and maintain performance by revising key topics over the Christmas break.
- Practice past paper questions to strengthen exam technique and time management for the January assessments.

Mr M Lee

Physics:

General Comment

Victor demonstrates a deep understanding of Physics principles and can explain concepts clearly and accurately. He shows excellent problem-solving skills, including consistent and accurate application of suvat equations to all problems. He consistently completes classwork and homework to a very high standard, demonstrating precision in calculations and attention to detail. Victor demonstrates creativity and adaptability when solving non-standard problems or applying concepts to new contexts.

Areas for Development

- Victor should continue to tackle multi-step, unfamiliar problems that require integrating multiple concepts (e.g., combining kinematics, forces, and energy conservation).
- He would benefit from deriving key equations from first principles to develop a deeper understanding of their origins and applications. He can do this by practising dimensional analysis to check equations and ensure consistency in calculations.
- He is encouraged to continue practising past paper questions at the highest level of difficulty, focusing on exam-style challenges.

Miss C N Millward

Physics:

General Comment

Victor is a highly capable physicist with the potential to push his grade well into the top range. He picks up new material quickly and shows strong analytical thinking in class. What will make the biggest difference now is developing greater independence when tackling challenging problems, giving himself time to explore methods before seeking clarification so his understanding deepens further.

Areas for Development

- Build independence by attempting multiple approaches before asking for help.
- Practise tackling harder, multi-step problems to stretch understanding.

Mr B Carter

Form Tutor Comment:

Victor is a polite, conscientious, and helpful student, supporting staff and peers with IT issues while showing patience and technical skill. Academically diligent, he achieves high grades and aspires to study Mechanical Engineering at McGill University, reflecting ambition and focus. Respectful and considerate, Victor contributes positively to the school community and is a highly valued member of 12A.

Miss I Wilkinson

Head of Secondary Comment:

Victor is in a strong position from his IGCSE grades and has made a confident start to Year 12 engaging well with the academic demands of his AS studies. The report includes many positive observations which reflect his achievements to date and Victor is clearly a student of great potential. The targets set will be vital in supporting further improvement and providing direction as the January mock examinations approach. Victor is a pleasant and valued member of the BSB community, and his wider contributions, such as being appointed as a Prefect and his successes on the sports field, have been recognised. Well done on the Autumn Cup. A commendable beginning for Victor—well done and continue striving for success.

Mr J S B Porter